

BRIEFING FOR CPR ON RESOLUTION 2/3

5 key components of the resolution

2/3/1: Requests the provision of “technical assistance and capacity-building through access to environmental education, training and capacity-building opportunities, including increased capacity development to help Member States, upon request”

2/3/2: Requests the promotion of cooperation and interaction between UNEP and higher education in mainstreaming environment and education through education and training;

2/3/3: Requests enhanced cooperation with all relevant UN bodies on this agenda;

2/3/4: Invites member states – in a position to do so – to support the work of UNEP to enhance environmental education;

2/3/5: Requests a report on progress on the implementation at the UN Environment Assembly;

It also welcomes the efforts of the United Nations Environment Programme “to develop innovative educational tools and methodologies”.

KEY AREAS FOR DISCUSSION:

- 1) To provide an overview on the delivery of the programme;
- 2) To explore how to support member states on this agenda;
- 3) To assess what is the demand for work on Resolution 2/3 and is there interest in an informal group of CPR members to share their ideas and considerations for this agenda?



In response to 1.5 billion children being out of school, we launched Earth School. 30 lessons running from Earth Day to World Environment Day. 40+ partners on board.

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**EARTH
SCHOOL**



TEDEd

1. POLICY DIALOGUE



UNFCCC ACE:

Supporting education being integrated into the NDCs with Higher Ed / UNESCO

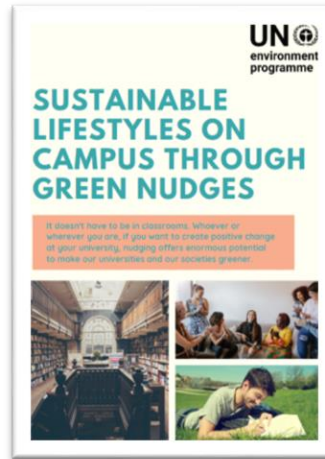
Green Jobs for

Youth: How can we “Learn Back Better” and give young people the skills they need for the green economy.

Meaningful

engagement: With Major Groups, how can we give young people a meaningful voice?

2. FORMAL EDUCATION



YEA! is now GUPES: Working with 7 networks with 2,800 University members

- AASHE – US+
- ASCN – Asia Pacific
- CGUN – China
- SOS - Global
- EAUC – Europe+
- ARIUSA – LAC

[with Africa & India to come]

Nudging the mindsets of 200 million students:

Rolling out The Little Book of Green Nudges in 2020 to shift behavior and choice that last a lifetime.

Chairing the UN Higher Education Sustainability Initiative: Working on common positions across the UN and coordinating normative work on this agenda.

3. NON FORMAL EDUCATION



Playing for the Planet:
Working to integrate green nudges into games played by 2.6 billion people with 25 members of the Playing for the Planet alliance.

Plastic Tide Turners Challenge: Changing behavior of 100,000 Scouts, Guides & youth in 20 countries across the world, likely to extend this in 2020.

Youth partnerships:
Mainstreaming environmental education with partners that reach 90 million youth.

IN SUMMARY

- We have extended the scope of delivery beyond 2/3 to include Non-Formal Education so that we can extend the reach of our programme;
- Our focus is on normative work with a heavy focus on innovative education tools to extend the reach of SDG 4.7;
- With XB support from UK, Finland and Norway we have been able to extend the reach of our work on this agenda;
- Is there interest from the CPR to create an informal group that would support this education agenda?