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**FAITH for Earth**



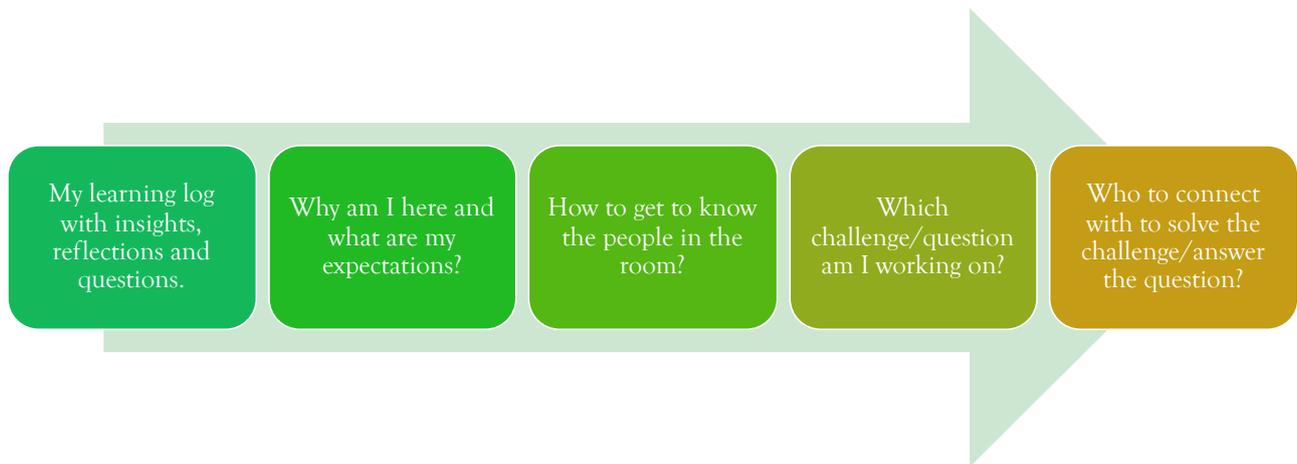
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## APPENDIX 1

Appendix 1: Post Evaluation Workshop Questionnaire with responses. (shared separately)

## Setting the scene



The outcome of the first workshop for the day was to articulate how linkages between faith and environmental sustainability could be built and to appreciate how religious and spiritual dimensions could frame the 2030 SDG agenda.

‘To set the scene for the day the UN 2030 agenda was shared with everyone in the room together with outcomes from COP25 in Madrid in December 2019. The Faith4Earth purpose, strategy and mission was shared by lyad Abu Moghli and outlined how faith-based organisations could act as partners in driving environmental sustainability and the UN Development goals by transforming these goals into actionable outcomes for the future.

lyad shared a well received strategy of Faith4Earth with delegates:

- To encourage, empower and engage with faith-based organisations as partners, at all levels, toward achieving the Sustainable Development Goals and fulfilling the 2030 agenda.
- To inspire and empower faith organisations and their leaders to advocate for protecting the environment.
- To green faith-based organisations’ investments and assets to support the implementation of the SDGs.
- To provide them with knowledge and networks to enable their leaders to effectively communicate with decision makers and the public.

The LEGO® SERIOUS PLAY® (LSP) facilitated workshop methodology was used as a tool to identify who was in the room and give every participant the opportunity to position themselves on the Faith4Earth map with their expectations and questions.

The LEGO® SERIOUS PLAY® (LSP) facilitated workshop is a methodology, process, methodology and tool all in one that asks participants to respond to questions by building answers using bricks which when put together become symbolic and metaphorical representations and stories of a rich cognitive context to share with other participants in the room in the form of a short 1 1/2 minute presentation. When we are normally asked to introduce ourselves, we tend to give people the story others would like to hear (selling ourselves), when we build models with our hands using tools and a systematic process we engage in an embodied learning that is very direct, open and honest.

In this exercise, six identical LEGO bricks were given to each person in the room. In addition, each table had a small pile of loose bricks.

Each participant was asked to build a duck using the six bricks on the table, give the duck a name, describe it with three words and use the duck to tell their story of who they are at work and the challenge they are working on at the moment. Furthermore, they were asked to add an additional brick (flower) which represents the Faith4Earth initiative and how they (their duck) supports this initiative from a work and personal motivational level (what they are for).

Following on from that, delegates were asked to go around in the room and network with the others using the duck model. While introducing themselves to others in the room they to see if they could identify one single duck that looked like theirs. To everyone's surprise, there were 43 models and 43 unique individual stories in the room, however, none of the duck models looked the same as anyone else. Some suggested that the models looked similar, however, discrepancies in the positioning of the bricks still suggested a uniqueness which could be explained by the participants as "our challenges are similar, still different and we can learn from each other...so let's connect afterwards". Furthermore, three of the delegates built the ducks as a process with a flower on the top and they concluded that the people with which they shared the same construction pattern were working on a similar challenge. A few struggled to put the pieces together and was helped by others in the room and in the process subconsciously connected and positioned themselves with Faith4Earth. Delegates expressed surprise when they noticed that there was not one model in the room that was identical to theirs.

"There is no duck like mine!.

"I really expected to find at least one duck in the room that was like mine, but I didn't."

“I didn’t find a Duck that looks like mine. It’s similar in a way, but it’s not the same”.

The outcome of the “duck building exercise” demonstrated the diversity of interests, motivations and talents in the room. No one single duck in the room were the same nor were the stories shared in the room with the group. This shows that when we asked an important question every single person will interpret the question using their very particular context to construct an answer that is meaningful to them. To be able to connect around a shared actionable outcome that is meaningful for everyone, individuals need to break out of their silos and share their stories to enable linkages and connections to be made outside their individual frame.

The second task delegates were given was a networking and connecting task. The people in the room were asked to take their ducks and circulate in the room and share their stories with the purpose of connecting, building relationships and linkages. The objective of the workshop was to find participants in the room with whom they share a similar passion, challenge or opportunity that aligns with the Faith4Earth Initiative. It could even be a question that keeps them awake at night.

To speed up the relationship building process, the group was asked to use the following phrases to transform negative problem statements into positive opportunities for the future:

- Building the Base - How to?
- Growing from the Core - Wouldn’t it be nice if?
- Innovating for the Future - I wish?

Transforming problem statements (what you are against) into opportunity statements phrased as questions (what you are for), influence the mindset of individuals from passive to active with a view to engage in relationships with the intent of building shared initiatives (projects) that delivers an actionable outcome for all. Each person in the room contribute by telling their story, dialogue with others (share stories and listen to others telling their story) and come together in larger groups for the purpose of co-creating a collective shared story. Furthermore, when these projects will also guide the implementation of innovative projects at different levels to contribute to demonstrating the impact of sustainable solutions that are aligned to faith values.

While a problem statement will deliver a solution in a silo, a shared challenge will co-create an actionable outcome from shared contributions where everyone has a stake in the final goal.

When delegates were asked to introduce themselves in to the room, it was the “ducks” that continued to mingle in the room and form “new clusters” based on shared purpose and intent. The group of 40 participants arrives with their own projects and goals, however, when asked to collaborate and contribute in an open context the open space in the room gave delegates the opportunity to co-create for new project initiatives, give them names and include them in the existing project list for Faith4Earth.

The theory and learning methodology that underpins constructionism and stealth learning is very simple.

The LSP methodology is built around the idea that:

- The answer is in the system and the room itself.
- Everyone has to express his/her reflections.
- There is no ONE right answer.

The LSP Core Process is based on four essential steps:

- The facilitator poses a challenge.
- Participants build their answers to the challenge using LEGO bricks.
- Participants share their answers with other participants in the form of a personal story.
- Participants reflect on what they have seen and heard.

The LSP concept is founded on some key theories: the importance of play as a way to learn through exploration and storytelling; constructionism; the hand-mind connection as a new path for creative and expressive thinking supported by imagination and contribution to a group with a shared purpose. Exploring our creative imagination as “homo ludens”.

## Satisfaction with workshop

The overall experience and satisfaction with the workshop was positive, leaving room for improvement on the time allocated for conversations (off-site event, social event in the evening and more time to work on projects without having to leave the UN compound by 5pm).

■ Very Satisfied
 ■ Satisfied
 ■ Dissatisfied
 ■ Very Dissatisfied
 ■ N/A

	VERY SATISFIED	SATISFIED	DISSATISFIED	VERY DISSATISFIED	N/A	TOTAL	WEIGHTED AVERAGE
Facilitation and Moderation of the Sessions	63.64% 14	31.82% 7	0.00% 0	4.55% 1	0.00% 0	22	1.45
Time allocated for discussions	36.36% 8	50.00% 11	13.64% 3	0.00% 0	0.00% 0	22	1.77
Participants Opinions Heard and Taken into Consideration	66.67% 14	33.33% 7	0.00% 0	0.00% 0	0.00% 0	21	1.33
Participant Contributions Integrated Into Projects	63.64% 14	36.36% 8	0.00% 0	0.00% 0	0.00% 0	22	1.36
Linkages and Partnerships Created	59.09% 13	40.91% 9	0.00% 0	0.00% 0	0.00% 0	22	1.41
Food and Beverages	40.91% 9	50.00% 11	9.09% 2	0.00% 0	0.00% 0	22	1.68

## Suggestions for improvement

How we express ourselves is just as important as what we express.

Throughout the workshop, delegates were encouraged to express their challenges and opportunities in a critical but constructive way using three questions:

- Inspirations for the future - I wish? (10 responses)
- Aspirational - Wouldn't it be nice if? (3)
- Operational - How to? (2 responses)

By phrasing challenges and frustrations as a positive statement, connecting with people in a room and a focus on working with others to agree on “what is the job we are trying to get down” becomes a lot easier. When problem statements or wish lists are phrased as a “job that needs to get done” and articulated as opportunities for the future, our minds transition away from the cognitive space which hosts “the problem” and into a new exploratory space filled with benefits and possibilities. Rephrased problem statements as questions loaded with possibilities makes it easier to work in collaboration with others to look for solutions. In that positive mind-space we use our imagination to build and search for contributions that allows for the “the new” to emerge from the collective. By framing problem statements as opportunities for the future and using those to connect with others in grounded relationship encounters, shared goals facilitates contribution.

The need for phrasing a problem statement as a positive outcome statement was further emphasised by Jane in her presentation on “*what needs to be included in a projects for it to be considered for funding*”. Talking about what we are against, don't like and don't want is a lot easier than articulating how we as individuals and a collective together can move forward by collaborating for a shared purposeful outcome.

## Future Support of projects

**Faith4Earth initiative requires places and spaces that enable universal access for all and mobilisation of people, ideas and resources enabled by coalitions for implementation of scalable people/planet innovations that aligns with the 2030 agenda for the environment.**

In the feedback form, the need for a place and a space to meet, connect, communicate, collaborate and contribute towards a shared cause is expressed in verbal argument constructions linked to actions statements like:

“maintain contact, forum for creating synergy, convene similar meetings, networking meetings and learning events, linkages for funding partners, database of faith organisations, a symposium for creating faith with creation, create peace parks, build local platform for connecting with indigenous people, videoconferencing, networks, partnerships, consortium, everyone has to be on board, French-speaking countries”

The Faith4Earth Initiative has transformed itself into an action oriented community that wishes to take the community into its own hands by building local user groups that can transform the strategy and initiative into projects with an impact locally and globally. Furthermore, take the learning points from the initiative and scale it into to other local user groups to form networks of projects and initiatives with a shared goal and a passion.

The concept of local placemaking capitalises on the embedded tacit knowledge of a local indigenous community, their assets, inspirations and aspirations. A place is a meeting point or a touchpoint with a purpose and a meaning that brings people together for the purpose of caring for people and planet. Good placemaking is making use of places that are under-utilised that can be enhanced and scaled by the habits, behaviour relationships of a local community for the benefit of all.

The Faith4Earth community that came together for the first time as a group in Kenya is craving spaces they collectively can take ownership of and be accountable for. Places and spaces that can easily be transformed into community centres for connecting, sharing, meeting, networking and building forums that mobilise collaboration for shared goals and actionable outcomes supported community outreach. These shared meeting points and touch points need to be in places which are neutral and not dominated by the single views of a dominant group. Local groups supported by a Dunbarian ethos and scaled across religious, cultural and national boundaries supported by a cause or project goal that can grow into a thriving on-line community. Starting small but scaling through integration, collaboration and contribution using decentralised structures and a grass-root movement. It is important to remember that any community (whether brand based or pure) demonstrate similar growth patterns. At its core its driven by a group of “preneurs” (social-, entre-, intra- and or impact driven). Roughly 2-3 percent within a group will actively drive projects and initiatives forward and find resources to transform resources into an idea, work with others to transform that idea into an innovation for the future. For any community, the challenge is always to convert and activate as many passive participants into active contributors willing to drive projects that perpetuates the the goal of the agenda itself, while at the same time nurturing those projects into fruition that did not quite make it the first time around.

The circle was formed in Kenya, many more circles will be formed once the Faith4Earth initiative is embedded in local contexts.

In the following list, space and place is marked in blue and capacity building in red.

- Need more [capacity building in technical matters](#) of Environment or climate change.
- I want to [maintain contact](#) with the Faith or Earth initiative and with colleagues I met in Nairobi in particular with you dear Lyad so that to engage a multistakeholder dialogue with the Mediterranean Commission on Sustainable Development MCSD we have enough time in front of us to draft a paper and prepare a specific session of the next meeting of the MCSD June 2021.
- Faith4Earth is a great [forum for creating synergy](#) among FBOs and coordination of faithbased environmental initiatives. It should regularly [convene similar meetings](#) of FBOs and the UN.
- Working together on projects facilitating [networking meetings and Learning Events](#) where best Project ideas are presented or possible replication
- [LINKAGES FOR FUNDING PARTNER WITH US TO DEVELOP IEC MATERIALS FOR ADVOCACY ON ENVIRONMENTAL GOVERNANCE](#)
- With its influence Faith or Earth can seek and create [a database of faith organisations](#) that project developers can partner with and allow the information of the partner FBOs to be freely accessible.
- It would be helpful if Faith4Earth was able to facilitate [a symposium](#) focused on how faiths are/ can educate people of faith about environmental issues and the [connection](#) between their faith and creation.
- I would love to see [peace parks](#) developed in the 26 countries and beyond. Faith4Earth could help in advocacy and resource [mobilization](#)
- Faith4Earth should continue to offer more [capacity building workshops](#) and also help to solicit funding to support future projects. Faith4Earth can also continue to support the [networks](#) created and enable [joint projects](#)
- Project identification and design Stakeholder [mobilization](#) Resource [mobilization](#)
- Being that the [local people](#) are the ones who can actually promote growth of the division by implementing the outcomes of the discussions faith or earth can help in the documentation of local traditional and indigenous knowledge.
- I would like to [participate](#) in projects that Faith4Earth will in the future be involved in together with FaithBased Organizations

- Enhancing resources **mobilization and collaboration or the realization** o the proposed project o Climate Action or Peace in Tanzania and Eastern Arica to maimize the value addition from the faithbased platforms to impart behavioral change to address the challenge of street children/ child trafficking in nexus with climate change adaptation initiatives
- Keep the **F4E platform** open
- For FBOs **reports or communication on experience and skills** about project execution in certain corresponding fields would be inspiring.
- Aid me and my organizations in **facilitating** my expenses especially travel and accommodation to meet organizations I believe can help us achieve our goals aster like I.S.O and Dubai Expo 2020 among others. Also sign an M.oU. with my organization so as to combine our resources to address the same mission together. Facilitate **video conferencing** or partners and amongst ourselves to be able to discuss issues in details without having to travel or meet in person.
- It would be interesting to receive more **manuals on good practices from FBOs and churches/ temples/mosks etc.** that have been able to succeed in this initiative. It will inspire the starting FBOs or confessions. It will also be nice to have a french version of such documents or french speaking countries.
- We could become a partner and use both **networks and platforms** to achieve our common goal: protect and restore our planet.
- By strengthening the **partnerships and linkages** through coordination as well as support us in raising funds or our projects in **consortiums**.
- Its the best thing that UNEP has done to achieve its objectives **everybody has to be on board**.

## Useful Topics and Conclusions

A lot of good ideas, initiatives and positive energy was co-created in the room in Kenya and the sentiment in the room is - we want to continue and drive it further by focusing on three key initiatives:

To inspire and empower FBO's how to advocate for the environment.

To help tree FBOs sacred spaces.

To include FBOs in the discussion on the environment at the UN.

During the workshop participants were taken through a serious play process which first articulated their identities (put them on the map), helped with the articulation of challenges they are trying to solve at work and how they align to the Faith4Earth Initiative. By building a duck and using the duck to introduce themselves to others in the room, participants disengaged from themselves temporarily by connecting with a deeper sense of who they are and using the bricks and duck to articulate who that person is to a wider context. They were asked to present their stories to others in the room, a process which should have taken 1 1/2 but which took over 2 hours, simply because individuals had a need for expressing themselves and for many it was the first time. Following on from that delegates were asked to use the duck to introduce themselves to others in the room by finding those people in the room with whom they share a similar question or challenge at work. In doing so, individuals who had already started to share their own personal identities began to create a shared emergent story (shared identity and shared language) from the collective consciousness in the room. This in turn enabled natural groupings to be formed giving rise to many new linkages, connections and friendships to be formed which are beneficial for future projects. Four new initiatives were created which were integrated into the repertoire of 8 community generated projects. Altogether 12 projects that were initially presented and worked on separately. However, after they had been shared and presented they were clustered into themes by the delegates themselves around people/trees, women and youth. Project theme owners with similar questions and challenges were asked to convene a table where they would enable the sharing of ideas, insights and foresights about these projects and soliciting contributions in return.

The U-presencing process and framework for grounding and presencing delegates were combined with an LSP process for transitioning siloed wish lists positioned as problems into collaboratively constructing shared actionable outcomes for the future. The room transformed itself from an isolated I/ME to a shared collective whole with a shared language and common interests in the duration of the two days.

## **ME/I Positioning**

Positioning myself on the map, connecting and building linkages with others by contributing to individual and shared projects for maximum impact and shared actionable outcomes.

## **US/WE Collaboration created interesting insights**

- Joint proposals, joint projects and joint fundraising
- Passion to create more networks
- Linkages and partnerships for further action
- Interaction between UN Civil Servants and FBO representatives.
- Governance aspect of the Mediterranean case study transferable to Faith4Earth.
- Inclusion of the absent - women and youth. Women activate children and youth.
- Idea sharing of each others projects
- Building a coalition and a global movement through pledges and key initiatives

## **The Tools enabled ideation and innovation through contribution created useful insights**

- Opening speeches for setting the scene and the agenda
- How to write good concept notes and proposals?
- Peace parks as environmental awareness creators.
- Articulating our commitments towards actionable outcomes?
- What we can learn from ducks.
- Distilling a room full of people into three themes: Forrests, women and youth.
- Project creation and improvements from shared contributions in the room
- Growing the project tree.
- Symbolism of shared action to celebrate shared success
- Planting trees

# Relevant topics for future meetings

## **Where ? - Choosing Space and Place Carefully**

- Meeting in neutral location
- Organising Field Trips
- Following up and avoiding “one shot” approach

## **What? - Capacity Building for Faith based organisations**

- Doing more than writing proposals and fundraising
- Connecting faiths and the secular world
- Distilling messages and project ideas for Faith
- Strengthening project ideas to Faith
- Contributing to more than tree-planting
- Knowing the impact FBOs/FBO projects have on environmental issues
- Empowering and getting buy in from clergy/religious leaders
- Relating environmental issues to the Holy Scriptures
- Educating on link between Religion and Science
- Increasing accessibility to research, information.
- Setting up library

## **How? - Operationalising and implementing actionable outcomes**

- Connecting through concrete actions and strategies
- Increasing learning and input from resources
- Firming up direction and commitments for implementation
- Curating and sharing initiatives presented by partners and their impact
- Climate risk insurance

## How much time?

We use time to describe and talk about events, the sequence of the unfolding of those events, their duration and the conscious and unconscious experiences and feelings they invoke. Time describes a progression of events from the past, to the present and into the future. From the circular economy perspective - time that goes around comes around - is reflected in the impact that time has on people and the planet. Even physicists agree that time is one of the most difficult properties in our universe to understand and grasp - a moment in time. Linguistically it can be described as an abstract concept defined by the discourse it keeps as company. How we perceive time is different from how we measure time, Whether we see time as a linear continuum or quantum time. What we know is that when we are having fun...time moves faster than normal and when we are doing something we don't like, it feel as if time stands still.

The Faith4Earth Workshop encouraged us to consider what we spend our time, energy and commitment on and what we are for - the Faith4Earth Initiative. Reflections by Faith4Earth community members articulates the need for coming together in a coalition to tackle climate change and support projects that has the possibility to scale possibilities that restore and rebuild the earth, mirrored in the comments and reflections from our whatsapp group:

“we have common threats hence we need common and concerted efforts to tackle climate change. One Earth”. We clearly need an earth charter stronger than the UN charter if humanity is to survive the 21st century”. “We are the framers of this earth charter”. “People and Planet Partnerships is what we are doing”. “This is the coalition that will evolve”. Teilhard de Chardain wrote that the time for nations is gone let us build the earth”.

“Today Kenyan youth who have managed to make fuel from diapers pad were awarded first prize in Holland”. That's great news!!! I met the young men when they won the Kenya Climate innovation award. All they need is someone to help them scale up and they will solve a huge global problem. Wining this prize is a very good sign”

Everything we do in life usually takes more time and energy than we think it would and the effort involved to deliver something, is usually larger than we expect it to be as well. Progress takes time. Commitment takes time. Building resources takes time. However, when we ask for more time what is really asked for is the need for prioritising one thing over another. We ask to give up time to do the things in life we prioritise and love the most. What would I like to do less of and more of?

The feedback from the workshop suggested a requirement for MORE TIME to work on individual projects in support of the Faith4Earth initiative and MORE TIME together to build a coalition in support of shared projects and shared actionable outcomes and goals to be scaled further. Time related to time management and the process of organising resources, tasks and events to increase efficiency, effectiveness and productivity of work on outputs was considered to be important. Balancing productive time against time well spent getting to know each other and building a community to better be able to meet shared needs over time. A well timed and well organised visit to the Siik temple in Nairobi to commemorate the time spent together and to mark the time in history of time well spent building linkages and alignment with the timeless Faith4Earth initiative.

## Asking for Time - Asking for help?

1. Time management and time keeping - How to be on time?
2. More time - Wouldn't it be nice if we had more time together?
3. Not waste time. - How to follow a plan and stick to a schedule so we don't waste time?
4. Time for specifics. - Wouldn't it be nice if we could focus our time on specific topics and themes?
5. Time for issues- I wish we had had time to address issues on a group level?
6. Time to assess- How to set aside time to meet to assess what has been implemented in 2 years time.
7. Time to listen - Wouldn't it be nice if we could spend time listening more and contributing less?
8. Time to include - I wish to include time for indigenous people and local religions.
9. Time to meet regularly - How to set aside time for meeting 6-monthly/bi-yearly and I wish I knew when we would have time to meet again?
10. Time for more - I wish to commit more time to Faith4Earth and fit it in with my other commitments.
11. Time to structure knowledge transfer - I wish there was time set aside to structure lessons & experiences to be shared easily
12. Time to source resources to allocate to projects supporting Fath4Earth.
13. Time to report - How to allocate time and resources for workshop report writing for report to be delivered three weeks after workshop (co-produced)?
14. I wish we had time for capacity building (talk, share, discuss, exchange, contribute with lessons and experiences).
15. Time to share plans - How to ensure delegates share project plans with other delegates
16. I wish next time to include others (FAO, WFP, other international organisations).
17. Time balanced in workshop with more focus on Knowledge sharing (listen only) and less co-working (learning by doing).
18. Right thing for the right time - Wouldn't it be nice if all the projects presented had been aligned with the Faith4Earth Initiative?
19. Time to discuss the talent in the room - Wouldn't it be nice to evaluate and assess roles and responsibilities?
20. Time to scale - I wish to spend time scaling visions and efforts.
21. Time to slow down - Wouldn't it be nice if instructions had been clearer?
22. Time to ask - I wish we had food options for vegetarians.

We use time to describe and talk about events, the sequence of the unfolding of those events, their duration and the conscious and unconscious experiences and the feelings they invoke. Time describes a progression of events from the past, to the present and into the future. It is one of the most difficult properties in our universe to understand.

- *How can we get more time?*
- *How can we make more time?*
- *How can we save time?*
- *What do we give our time to?*
- *What makes others give us time?*

**Time articulated as a pause in time**, “the need to elevate our thinking, tapping **into** our innate self and accessing that innate power that allows us to take a moment to “pause and be more present so we can hear and be more there to each other”

## First thing I wild do when I get back to the office

It would nice to follow up with delegates after 2 months to ask what individual and collaborative action that has been taken since December 2019 and agree on a shared action plan going forward.

1. 1. Mission report; 2. Email contacts; 3. Reporting to colleagues and supervisors; 4. Following Faith for Earth activities and communication items; 4. Having a full recognition of the capacity of FBOs' capacity to work with other stakeholders towards the protection of the environment and sustainable development.
2. Brief colleagues on the outcome of the workshop and plans for joint projects set to start in
3. Share with the Leadership on the Possibilities Created in the Faith4Earth Workshop especially the Focus on Greening Africa.
4. SHARE THE DELIBERATIONS AND OUTCOMES OF THE WORKSHOP AS I LINK UP WITH PM THE PARTNERSHIPS I CREATED AT THE WORKSHOP.
5. Consider ways of integrating FBOs in development projects to tap into their potential key PM stakeholders for ensuring project adoption and sustainability
6. Connect with the people/projects I committed to working with at the workshop. Feedback to the AM rest of the team
7. I will share with my colleagues and involve them in advocating for the establishment of the PM peace parks.
8. Get in touch with the strategic contacts I made.
9. I will develop a database of FBO's and organize a meeting within the next 3 months. I will give feedback to the UN Country Team and recommend that we consider FBO's as a strategic country partner for UNSDCF roll out.
10. Make ducks together and share the experience I had.
11. Ensure any new project that I am involved in is "SMART - Specific/Measurable/Achievable/Realistic/Time bound"
12. Inform our partners from FB organisations on the outcome of the workshop and start preparations for joint activities/projects in 2020.
13. Reviewing what the FBO in Tanzania have been doing re: environment and climate change and considering areas of collaboration and partnership.
14. Stay connected.
15. Browse information about the UN Decade on Ecosystem Restoration.
16. Pass on the information about environment during my Friday Sermons as well as my talks inPM the Masjids.
17. My Supervisor agreed on an awareness meeting with all religious leaders. The initiative will be presented to them in order to better empower them on the link with the SDGs and how to include them during their prieches. As second step, we will sign a MOU with them and organized some interconfessional activities.
18. I wrote a summary to my colleagues and I'm waiting to see with them how we're going to include Faith 4 Earth and Faith-based organizations in our strategy.
19. Youth and Peace parks
20. How to start off the project in Kenya among faith based agencies.