

OzonAction Education Pack for Secondary Schools

The Education Pack for Secondary Schools - Teacher's Book and Student's Book were developed by the United Nations Environment Programme (UNEP) OzonAction Programme under the Multilateral Fund for the Implementation of the Montreal Protocol. They form an integral part of the global Ozzy Ozone campaign and it is a follow-up activity to the OzonAction Education Pack for Primary schools, which were developed in 2006.

This project is a joint activity between UNEP, the United Nations Education, Scientific and Cultural Organisation (UNESCO) and the World Health Organisation (WHO). and the United Nations Children's Fund (UNICEF).



Teacher's Book



This book, designed for teachers of secondary schools, represents the start of a success story. It is an example of what happens if everyone tries to do something positive to help solve an environmental problem - in this case, the depletion of the Earth's protective ozone layer.

The Teacher's book which is like a mini-Montreal Protocol guide book catered for young people aged between 13-16 years, aims to raise awareness and encourage the active participation of young people in the debate on ozone depletion, it's potential effects on them, the place in which they live and the planet. It also offers children a chance to design their own projects for taking action.


The pack offers students a chance to:

- develop their understanding of ozone issues
- introduce the links between ozone depleting chemicals and climate change
- express what they believe needs to be done locally
- design and create their own projects to protect the ozone layer in their school and community
- present ideas at their own mini-Montreal Protocol meetings
- implement their own version of the Montreal Protocol
- contribute to UNEP's Ozzy Ozone website: www.ozzyozone.org where their ideas will be available for National Ozone Units (NOUs) to see and use.

View or Download file

Below are links to the individual document files that make up the Education Pack. The files are saved in two formats:

- **"Viewing"**: lower resolution and generally smaller sized PDF files suitable for viewing on screen.
- **"Printing"**: high-resolution PDF files that are suitable for printing, including the guide marks for the printer. Some of the files are large and may require substantial time to download.

Teacher's Book	English	Français	Español	Russian
	Guide	Guide	Guia	Guide
	Viewing	Viewing	Viewing	Viewing
	Printing	Printing	Printing	Printing

Student's Book



The Student's book is an integral part of the OzonAction Education Pack for Secondary Schools. It concentrates on the same issues as the Teacher's Book: ozone layer depletion, protection and the health risks of strong ultraviolet radiation.

Teacher's will set the scene for the students. They are journalists who have to complete their article with a deadline or lose their jobs. Before they write their article, they will need the results of all their missions from their notebooks.

Remind the students that they have to produce a report. Introduce them to the writing frame that follows and explain that their article may help them summarise key facts. Tell them it needs to be completed before the debate takes place. They will need to present their report, ideas and actions at the mini-Montreal Protocol debate.

To carry out the work in the Students Book, students will need a pen, paper and a copy of the Students book.

Student's Book	English	Frençais	Español	Russian
	Guide	Guide	Guia	Guide
	Viewing	Viewing	Viewing	Viewing
	Printing	Printing	Printing	Printing

The Pack is part of its global communication strategy for promoting compliance with national obligations under that treaty, and it is linked to UNEP's Tunza Children and Youth Programme and the International Decade for Education for Sustainable Development.

UNEP encourages organisations to translate and disseminate the Pack into regional and national languages. UNEP can provide advice and guidance in this respect, as well as the desktop publishing files. To understand how the Pack is being used, UNEP would appreciate learning about any interests to translate the Pack into other languages (please send an email to ozonaction@unep.org).