

The expert elicitation method for state of marine environment assessment and reporting

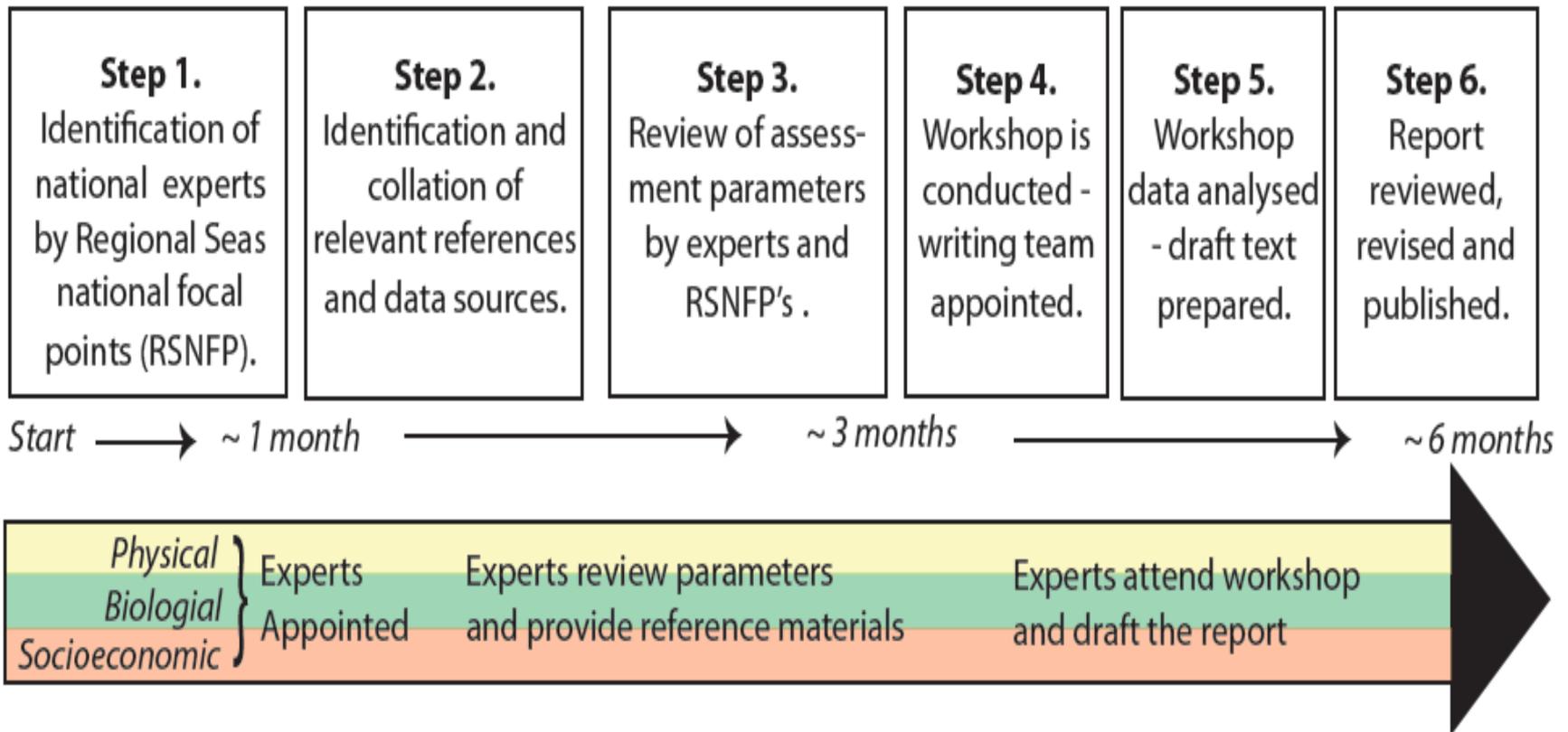
National drivers for SoME reporting

- National need to understand and measure the state of marine environment to meet SDG's
 - Integration of indicators
 - Identify issues and knowledge gaps
 - Monitor consequences of policies and legislative actions taken
- UNCLOS Article 192 “States have the obligation to protect and preserve the marine environment.”
- Participation in global and regional assessments
 - GEO-6
 - UN World Ocean Assessment
 - Regional seas

The approach

- **Expert Elicitation (EE)** – knowledge and judgements provided by regional experts in a workshop setting (elicit = to draw out or bring forth, educe, evoke)
 - **Broad knowledge base** – The EE method uses conventional scientific data and knowledge and also captures unconventional and traditional knowledge
 - **Workshop** is the centre-piece of the iterative assessment process; ideal for situations with limited resources and/or limited time
 - **Outputs** = assessment of the state of the marine environment plus risk assessment
 - **Workshop procedures**
 - Day 1* - Plenary exercise to familiarise delegates with method
 - Day 2* - Sub-groups, to input data to the matrices
 - Day 3* - Plenary report-back to review/refine/agree; risk analysis
- Post Workshop** confirmation of participants' details: locating maps, data and documents identified during the workshop; peer review.

Workshop is PART of the process



Example of output (from Australia SOE 2011):

Component	Summary	Assessment grade				Confidence	
		Very poor	Poor	Good	Very good	In grade	In trend
Gulfs, bays, estuaries, lagoons	South-east, south-west and east regions heavily degraded in many places; north region in very good condition						
Water column, shoreline (0–20 m), not estuaries	East region in poor condition						
Great white sharks	Condition continues to decline in the east						
Fishing	Pressures are decreasing overall, although in the worst areas of the south-east, east and south-west, pressures are widespread and causing serious degradation, and the east continues to degrade						

Examples of outputs

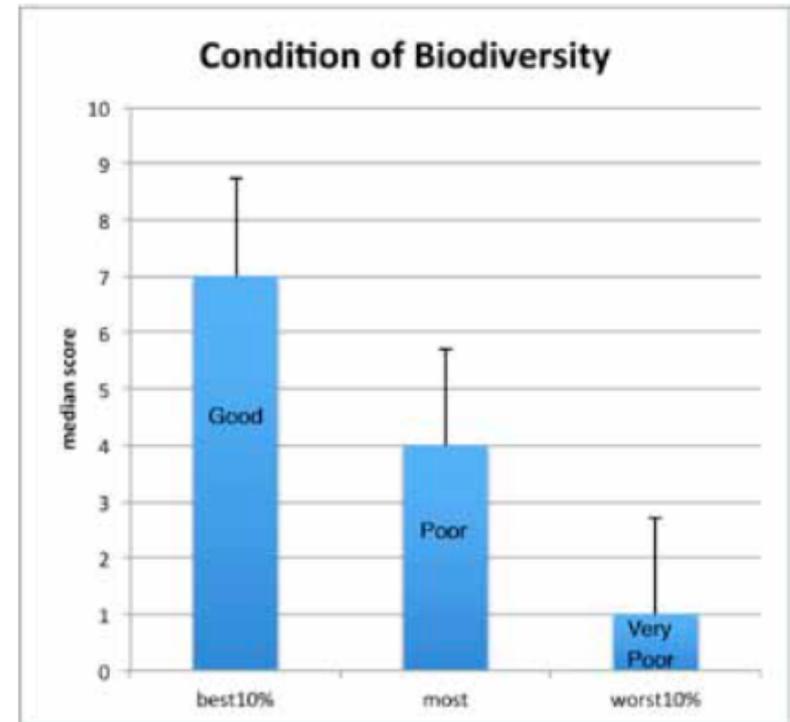
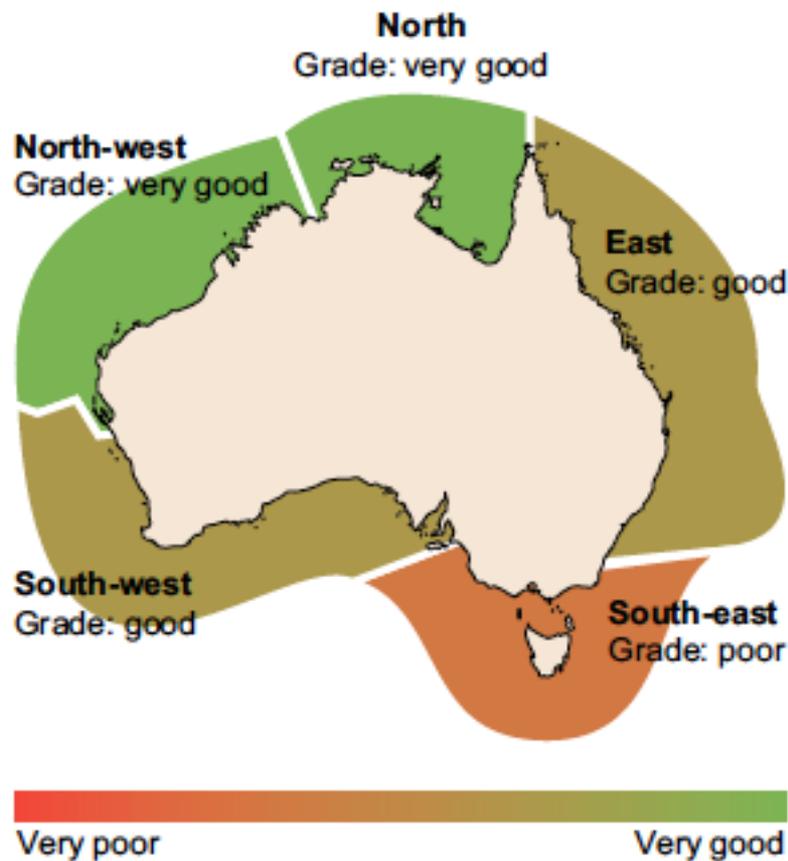


Figure 2. Median score and grade for the condition of all biodiversity parameters (habitats, species and species groups, ecological processes) in the Best10%, Most, and Worst10% places/occurrence in the South China Sea region. The uncertainty bar (derived across all the biodiversity parameters) represents an average level of confidence of 1.7 of a scoring unit.

Decision hierarchy

OVERALL STATE OF MARINE ENVIRONMENT (sum of data below)

Biodiversity

- Habitats
- Species

Ecosystem Health

- Physical and chemical processes
- Ecological processes

Pressures

- Human activities (marine industries) detrimentally affecting biodiversity and environmental values

Socioeconomic aspects:

- Environmental pressure posed by industry
- Employment, wages, taxes, education and training
- Cost/benefit analysis by sector

Data-driven (DD) versus EE methods

- Not mutually exclusive (EE method includes data where available and DD involves expert interpretation)
- Access data (eg. UNEP Live) during workshop
- DD approach is commonly beyond the means of developing countries (too expensive)
- DD time consuming but scientifically valid
- DD age of data used in reports (eg. OSPAR 2010 based on data from ~2006, USEPA 2008 based on data from ~2003, etc.)
- EE better reflects state as a snapshot in time
- EE validity wholly dependent upon expert participation
- EE allows for integrated assessment including local-traditional knowledge

Benchmark

- Establish explicit basis for condition assessment (condition relative to point in time _____)
- Assists to recognise, avoid, sliding baselines
- Not a management target
- Common benchmark: conditions likely to have prevailed in/around 1900

Scoring condition

- Score for Worst 10% [*think spatially – 10% of WHOLE area; record places, occurrences, examples of*]
- Score for Best 10% [*ditto*]
- Score for Most [*ditto*]

Assigning Uncertainty

- Many forms of uncertainty may affect the scores (*adequacy of data and knowledge base is just one of many*)
 - High confidence (within a single grade) = range of +/- 1
Published government reports, peer-reviewed papers (anchors)
 - Medium (within 2 grades) = range of +/- 2
Un-interpreted data available, assessed by experts (unpublished)
 - Low (within 3 grades) = range of +/- 3
Little or no data, expert judgment only



Scoring Habitats

- For a specific habitat: consider current size, structure, distribution, function
 - Spatial extent of habitat, *relative to the benchmark (eg. spatial extent of habitat in 1900)*
 - Biogenic - density, productivity, cover, abundance of component species, *relative to the benchmark*
 - Substrata – structural aspects (such as grain size distribution in sediments), *relative to the benchmark*
 - Water – productivity, clarity, absence of pollution, *relative to the benchmark*

Habitat Grading Statements

Habitats	Grading statements for habitats that occur in the state and/or region under consideration.
Very Good (7-8)	The habitat type is essentially structurally and functionally intact and able to support all dependent species
Good (5-6)	There is some habitat loss or alteration in some small areas, leading to minimal degradation but no persistent substantial effects on populations of dependent species
Poor (3-4)	Habitat loss or alteration has occurred in a number of areas, leading to persistent substantial effects on populations of some dependent species
Very Poor (1-2)	There is widespread habitat loss or alteration, leading to persistent substantial effects on many populations of dependent species

Sierra Leone, 5-7 Feb 2014



SIERRA LEONE

STATE OF THE MARINE ENVIRONMENT REPORT 2015



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Habitat quality assessment

Example from Sierra Leone 2014

Component	Summary	Assessment grade				Trend	Confidence	
		Very poor	Poor	Good	Very good		In grade	In trend
estuaries and deltas								
small bays								
beaches (sandy beaches)								
rocky coasts, including non-coral reefs fringing coasts (intertidal and subtidal)								
seabed inner shelf (0-50m)								
water column shoreline (0-20m)								
water column inner shelf (20-50m)								
water column outer shelf (50-200m)								
mangroves								
mudflats								
offshore banks, shoals, islands								
seabed outer shelf (50-200 m)								
coastal lagoons								

Component	Summary	Assessment grade				Trend	Confidence	
		Very poor	Poor	Good	Very good		In grade	In trend
Dolphins								
West-african manatee (<i>Trichechus senegalensis</i>)								
Sharks and rays - targeted and bycatch								
Sharks and rays - non exploited								
Blue shark (<i>Prionace glauca</i>)								
Scalloped hammerhead (<i>Sphyrna lewini</i>)								
Common tern (<i>Sterna hirundo</i>)								
Sandwich tern (<i>Sterna sandvicensis</i>)								
Tuna and billfish								
Inner shelf (0-50m) demersal fish assemblages								
Outer shelf (50-200m) demersal & benthopelagic fish assemblages								
Slope - demersal fish assemblages (>200m)								
Meso-pelagic fish assemblages								
Small pelagics - inner shelf (0-50m)								
Small pelagics - outer shelf (50-200m)								
Inner-shelf reef fish assemblages (0-50m)								
Inner-shelf demersal fish assemblages (0-50m)								
Inner shelf – squid etc								

(3) Ports

Example from Sierra Leone 2014

Component	Summary	Assessment grade				Trend	Confidence	
		Very poor	Poor	Good	Very good		In grade	In trend
Environmental Impacts: land development, dredging, pollution				-		-	■	■
Social & Economic aspects - communities, employment taxes, communications and access to goods	Costs and benefits to society				↗	↗	■	■

CONCLUSIONS

- GRID-Arendal has developed a web-based tool for the conduct of workshops designed to capture state of environment information using the expert elicitation method.
- The tool and associated methodology have been demonstrated in pilot studies carried out for marine environmental assessments in Abidjan, Sierra Leone and Norway.
- Ideally suited to data-poor areas
- Can accommodate local and traditional knowledge.

A five year global cooperation project on marine and coastal biodiversity and development implemented by GIZ in a partnership with GRID-Arendal, IUCN and UNEP.



QUESTIONS?



A Centre Collaborating with UNEP